

**UNIVERSITI TEKNOLOGI MARA
AKADEMI PENGAJIAN BAHASA
JABATAN BAHASA INGGERIS**

MAINSTREAM ENGLISH II: BEL 250

COURSE OUTLINE

PROGRAMME	: DIPLOMA LEVEL ENGLISH
COURSE	: MAINSTREAM ENGLISH II
CODE	: BEL 250
CREDIT HOURS	: 3
CONTACT HOURS	: 6 HOURS PER WEEK
PRE-REQUISITE	: MAINSTREAM ENGLISH I

COURSE DESCRIPTION

Mainstream English II (ME II) is the second of a two-semester English Language proficiency course designed specifically for diploma students of Universiti Teknologi Mara (UiTM). It builds on and further develops the major aspects of Reading, Writing, Listening, Speaking and Grammar. Students will have the opportunity to practise and integrate language skills in meaningful tasks relevant to an academic context.

COURSE OBJECTIVES

The course aims to raise students' level of proficiency in Reading, Writing, Listening and Speaking in the English Language and to equip them with academic and critical thinking skills necessary to undertake tertiary studies. In addition, ME II prepares students to meet the requirements of the Malaysian University English Test.

COURSE CONTENT

The components of the course are Grammar, Writing, Reading, Speaking and Listening.

Grammar The Grammar component helps students to gain accuracy in their language use. The following items will be emphasized:

1. Revision of Mainstream English I items
 - a. Present Perfect Tense
 - b. Past Perfect Tense
 - c. Future Continuous Tense
2. Passive Voice
3. Conditionals
4. Clauses

- Writing:**
1. Revision of
 - (a) developing thesis statements and topic sentences
 - (b) writing supporting details
 - (c) writing effective introductions, developmental paragraphs and conclusions
 - (d) defining concepts, explaining ideas, describing states and processes
 - (e) summarising paragraphs
 2. Organising and presenting information in logical order (e.g. chronological and spatial)
 3. Comparing and contrasting ideas, classifying information, and establishing cause and effect
 4. Drafting, editing, revising and rewriting to create the final draft
 5. Summarising information
 6. Responding critically and appropriately to information contained in texts and non-linear texts
 7. Documenting sources (bibliographic entries, references, etc.) / Acknowledging sources
 8. Identifying and overcoming common errors in writing

- Reading:**
1. Revision of:
 - (a) identifying topic sentences and supporting details
 - (b) distinguishing relevant points from irrelevant ones
 - (c) writing main ideas based on key points
 - (d) paraphrasing
 - (e) summarising short paragraphs
 - (f) drawing conclusions
 - (g) transferring information from linear to non-linear texts (charts, tables, etc.) and vice-versa
 2. Differentiating between fact and opinion
 3. Using the skills of intertextuality
 4. Making inferences
 5. Putting forward hypotheses
 6. Making predictions
 7. Analyzing and evaluating text
 8. Interpreting the writer's point of view

- Speaking:**
1. Revision of skills taught in MEI
 - (a) planning, preparing and participating in individual presentations
 - (b) learning the appropriate transitional expressions for participation in group discussions for the following purposes:

- (i) making and asking for suggestions, recommendations and proposals
 - (ii) presenting alternative points of view
 - (iii) accepting and rejecting ideas and proposals
 - (iv) building strong persuasive arguments
 - (v) justifying choices and alternatives
 - (vi) asking for and giving clarification
 - (vii) handling interruptions or getting back on track
 - (viii) summarising main points of a group discussion
 - (ix) coming to a conclusion
- (c) learning how to support or oppose views or opinions given by group members in discussions.
- (d) learning how to come to a general consensus about an issue by the end of a discussion.

Listening

The Listening component trains students in the following skills:

1. Revision of
 - (a) listening for specific information
 - (b) listening for main ideas and specific information
 - (c) listening to paraphrase and summarise
 - (d) listening to take notes
2. Drawing or interpreting information
3. Making inferences
4. Predicting outcomes
5. Drawing conclusions
6. Recognising the functions of spoken language
7. Analyzing and evaluating information

EVALUATION

Listening Examination	: 15%
Speaking Examination	: 15%
Final Examination	
• Reading	: 45%
• Writing	: 25%
	100%

REQUIRED TEXT

Pusat Bahasa, Universiti Teknologi Mara . 2001. *Mainstream English II*. Kuala Lumpur: Longman.